

Reaching the 'hard to reach': Inclusive responses to diversity through child-teacher dialogue

Newsletter 6

December 2020

Final multiplier events and completion of the project:



Due to the pandemic, the project requested and received a four month extension, up to the end of December 2020:

The extension allowed more time to complete successfully all the project outputs, and plan and carry out the final multiplier events online in each of the participating countries.

Despite the original intention to carry out the multiplier events face to face, as

suggested in the application, by July 2020, it became evident that this would not be possible due to constraints on physical meetings in each of the countries.

The project partners all agreed to turn the events into virtual events, with the approval of the European commission. This allowed more participants to take part in the multiplier events and from various parts of the world. This would have not been possible if the events were taking place face to face.

In our sixth and final newsletter you will find information about:

- The final multiplier country event that were held online
- The production of our final outputs
- Saying goodbye to two of our fantastic headteachers

The events took place on the following dates:

Portugal: 23rd October 2020

Spain: 5th November 2020

Austria: 12th November 2020

England: 26th November 2020

Denmark: 10th December 2020

Multiplier events

The main aim of the multiplier events was to disseminate the project outputs. Each country designed the event with this aim in mind but each webinar took a different form.

Participants in each event had the opportunity to find out about **Inclusive Inquiry**, the project's approach and to listen first hand experiences from teachers who took part in the process. At the same time, through the project video participants were able to see and hear children who took part in the project talking about the impact that the approach had on them.

Finally, participants had the opportunity to ask questions and discuss the approach. During some events, participants also had the opportunity to network with other participants in smaller groups where technology facilities allowed this.

All events run smoothly and were very successful. All project outputs are now available for free download on the project website: <https://reachingthehardtoreach.eu/>



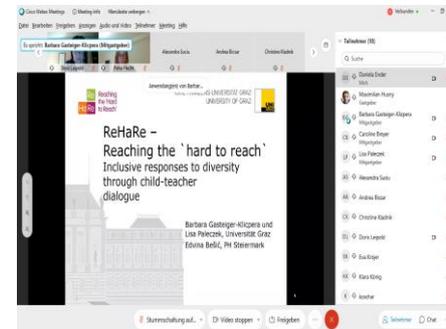
Retirements

During the three year period of the project, a number of teachers were involved in the project in each of our schools.

Key to the successful implementation of **Inclusive Inquiry**, were the headteachers of each of our schools, who remained the same throughout the project duration.

At the end of the last academic year, when the project was due to finish, we happened to say goodbye to two of our headteachers. Our headteacher in England and our headteacher in Spain.

Sonia Gonzalez, from Colegio Aldebaran in Tres Cantos, near Madrid in Spain after many years of service retired. Rick Page also retired from Wordsworth primary school in Southampton in England. Both headteachers made fantastic contributions to the project's work and will be missed greatly. We wish them all the best in their new lives ahead of them and we are happy that the project memories will be with them during their final year of service.



Next Steps

The multiplier events were very well received in all the countries. Around one thousand participants in total attended the events. Evaluations at the end of the events were very positive. For example, following the webinar in England, some of the comments were:

"Absolutely fantastic. Best online CPD (Continuing Professional Development) I have done. Thank you."

"Excellent - really insightful and the presenters seemed so knowledgeable."

"I am definitely going to try the Inclusive Inquiry approach in 2021."

Such comments are very encouraging and signal the potential of **Inclusive Inquiry**. All project partners will remain vigilant for any future opportunities to expand the approach in new contexts, to ensure sustainability of the project results. These have been three enjoyable and fruitful years and all partners are committed to carry on with the approach.



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